

Language Conventions Pre-Test

Section 1 Introduction

Introduction

The pre-test that follows is designed to identify areas where you, the student, can improve your skills before or after taking the English II end-of-course test. This pre-test will be similar in format to the multiple-choice section of the end of course MSATP test for English II. However, this pre-test only tests language convention skills and does not contain the same number of questions as on the actual English II MSATP test. (A separate pre-test is provided to test reading comprehension skills.)

Directions

Read the directions on the following page. These directions should be similar to what you will see on the actual MSATP for English II for language conventions. Once you have completed this pre-test, circle the questions you answered incorrectly on the pre-test evaluation chart on page 1-14. For each question that you missed on the pre-test, review the corresponding sections in the book as given in the evaluation chart. Read the instructional material, do the practice exercises, and take the section review tests at the end of each section.

Scoring the Pre-Test

The following pre-test is not intended as practice for the actual MSATP English II test; rather, it is a diagnostic tool to help you, the student, identify which skills you can improve in order to better prepare for the actual test. Any pre-test question answered incorrectly may identify a skill needing improvement or mastery. Review the corresponding skill indicated in the Pre-Test Evaluation Chart by reading the instructional material on the given pages and completing the practice exercises and reviews. By reviewing each skill, you will improve mastery of the material to be tested on the MSATP English II test and potentially increase the score you receive on that test. (The practice tests in sections 21 and 22 of this book are provided to give you, the student, practice taking tests similar to the actual MSATP English II test.)

Do not attempt to correlate the score for the pre-tests to a passing score on the actual MSATP for English II. The practice tests in sections 21 and 22 of this book will give you additional practice taking the test. Read the practice test introduction for information on correlating your practice test scores to an approximate score on the actual test.

Mississippi's Sweet Taters

North Carolina might produce the most sweet potatoes in the nation, 13 Vardaman, Mississippi, claims the title of Sweet Potato Capital. Sweet potatoes were introduced in Calhoun County during a land swap with Tennessee farmers, and they 14 one of the 15 best money making crops. Ranking third in acres planted, Mississippi sells sweet potatoes to North Carolina, Louisiana, Texas, Arkansas, Tennessee, Georgia, Florida, and Alabama, and 16 bring in around twenty million dollars every year.

All of the Vardaman sweet potatoes, grown in the rich soil of northern Mississippi in Calhoun County, 17 a higher sugar content that 18 them better than most others. Beauregard, Hernandez, and O'Henry are the top three 19, with Beauregard being the 20. The Vardaman sweet potato farms in the state of Mississippi 21 mostly family owned 22, and these families devote 23 lives to learning the most effective methods to produce the best sweet potatoes. Sometimes mistakenly called yams, sweet potatoes are loaded with vitamins A and C, along with calcium and potassium, and are one of the 24 foods known today.

With the help of a grant, Mississippi farmers are hoping to expand their growing capacity along with their market, and many are giving up cotton farming to grow the tuberous 25. With hard work, choice soil, and excellent climate on their side, the farmers are likely to be successful in making the sweet potato even 26.

<p>13. A and B but C or D so</p> <p style="text-align: right;">(A) (B) (C) (D)</p>	<p>17. A has B was having C have D were having</p> <p style="text-align: right;">(A) (B) (C) (D)</p>
<p>14. A have become B have became C had become D had became</p> <p style="text-align: right;">(A) (B) (C) (D)</p>	<p>18. A are making B make C makes D were making</p> <p style="text-align: right;">(A) (B) (C) (D)</p>
<p>15. A states' B state's C state D states</p> <p style="text-align: right;">(A) (B) (C) (D)</p>	<p>19. A variety B varieties C varietey D variety</p> <p style="text-align: right;">(A) (B) (C) (D)</p>
<p>16. A he B it C they D she</p> <p style="text-align: right;">(A) (B) (C) (D)</p>	<p>20. A most popular B popularest C more popular D most popularest</p> <p style="text-align: right;">(A) (B) (C) (D)</p>