

Mississippi SATP English II Writing Assessment Student Review Guide

Student Essay Booklet

Student Name _____

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Kelly D. Berg
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Purpose of Student Essay Booklet

In the Mississippi SATP English II Writing Assessment Student Review Guide, the writing process is divided into steps. You will be asked to plan, write, proofread, edit, and rewrite practice essays to prepare for the essay given on English II Writing Assessment. This Student Essay Booklet organizes your work into one consolidated booklet. The practice steps that you will use for writing your essays will be contained in this one booklet. Additional practices for each writing skill are included in the student guide itself.

Table of Contents

Writing the Expository Essay	
Brainstorming Ideas — Section 3.2	E-4
Introductory Paragraph — Section 4.1	E-5
Body Paragraphs — Section 5.1	E-6, E-7
Conclusion Paragraph — Section 5.4	E-8
Complete First Draft — Sections 6, 7, 8, 9, and 10	E-9, E-10
Final Expository Essay — 10.4	E-11, E-12
Writing the Position Paper Essay	
Brainstorming Ideas — 3.3	E-13
Introductory Paragraph — 4.2	E-14
Body Paragraphs — 5.2	E-15, E-16
Conclusion Paragraph — 5.4	E-17
Complete First Draft — Sections 6, 7, 8, 9, and 10	E-18, E-19
Final Position Paper — 10.4	E-20, E-21
Writing the Response to Literature Essay	
Brainstorming Ideas — 3.4	E-22
Introductory Paragraph — 4.3	E-23
Body Paragraphs — 5.3	E-24, E-25
Conclusion Paragraph — 5.4	E-26
Complete First Draft — Sections 6, 7, 8, 9, and 10	E-27, E-28
Final Response to Literature — 10.4	E-29, E-30
Writer’s Checklist	E-31

Expository Writing Prompt
Brainstorming Web or List
Section 3.2, Practices 3 and 5, Pages 62 and 64

Prompt (A)

Prompt (B)

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for students to create a brainstorming web or list for their expository writing prompt.

Position Paper Writing Prompt
Brainstorming Web or List
Section 3.3, Practices 2 and 3, Pages 66 and 67

Prompt ©

Prompt ④

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for students to create a brainstorming web or list related to the writing prompt.

Position Paper Prompt Final Response

Section 10.4, Practice 2, Page 214

Prompt Ⓒ

You MUST darken circle C if you chose Prompt C or darken circle D if you chose Prompt D.

Prompt Ⓓ

A large rectangular box containing 25 horizontal lines for writing an essay response.

Response to Literature Writing Prompt
Brainstorming Ideas

Section 3.4, Practice 2, Page 72

Prompt ⑤

Prompt ⑥

Quote: _____

Possible interpretations and/or applications: _____

Personal examples or observations: _____

Examples from history, science, literature, etc.: _____

Examples from current events, newspapers, magazines, etc:

Writer's Checklist

Content/Organization

- Did I write about the topic selected?
- Did I write a thesis statement that clearly focuses on the topic?
- Did I use multiple paragraphs to create an introduction, body, and conclusion?
- Did I include relevant supporting details to develop my topic or position?
- Did I use purposeful transition within and between paragraphs?
- Did I organize my response in a manner that is appropriate for the topic?
- Did I address the appropriate audience and purpose in my response?

Sentence Structure

- Did I vary the structure and length of my sentences in a meaningful way?
- Did I use sentence variety to create an effective flow of ideas?

Language

- Did I consistently use language that is precise, powerful, and appropriate?
- Did I use language to enhance the development and clarity of my ideas?

Writing Conventions

- Did I correct any errors in spelling, usage, punctuation, and capitalization?
- Did I print or write clearly?

