

Language Pre-Test

Introduction

Introduction

The pre-test that follows is designed to identify areas where you, the student, can improve your skills before or after taking the Alabama High School Graduation Exam (AHSGE) in Language. This pre-test will be similar in format to the graduation exam.

Directions

Read each question carefully and darken the circle corresponding to your answer choice. Once you have completed this pre-test, circle the questions you answered incorrectly on the pre-test evaluation chart on page 18. For each question that you missed on the pre-test, review the corresponding sections in the book as given in the evaluation chart. Read the instructional material, do the practice exercises, and take the section review tests at the end of each section.

Purpose of the Pre-Test

The following pre-test can be used as practice for the AHSGE in Language, but it is primarily a diagnostic tool to help you, the student, identify which skills you can improve in order to prepare better for the actual test. Any pre-test question answered incorrectly may identify a skill needing improvement or mastery. Review the corresponding skill(s) indicated in the Pre-Test Evaluation Chart by reading the instructional material on the given pages and completing the practice exercises and reviews. By reviewing each skill, you will improve mastery of the material to be tested on the Language portion of the AHSGE and potentially increase the score you receive on that exam. (The practice tests, which are given in separate booklets, are provided to give you additional practice taking tests similar to the actual AHSGE in Language.)

General Information About the AHSGE in Language

The AHSGE in Language will consist of 100 multiple-choice questions. You must obtain a score of 560 or higher on the exam to pass.

Language Pre-Test

Read each of the following questions carefully. Darken the circle corresponding to your answer choice.

1. Choose the sentence in which the use of nouns is *correct*.

- A Those radioes are more expensive.
- B The churchs all had steeples.
- C Their beliefs were written in the document.
- D The ladys had more points.

(A) (B) (C) (D)

2. Choose the sentence in which the use of nouns is *correct*.

- A The leafs were yellow and brown.
- B The daughters-in-law planned the party.
- C The extra keys were in the drawer.
- D We need three tomatos for the stew.

(A) (B) (C) (D)

3. One of the sentences below contains an error in the use of nouns. Choose the sentence that contains an *error*.

- A His foots grew two sizes.
- B Two deer crossed the road.
- C The orange halves smelled delicious.
- D The Joneses went on vacation.

(A) (B) (C) (D)

4. One of the sentences below contains an error in the use of nouns. Choose the sentence that contains an *error*.

- A All the editors-in-chief were at a conference.
- B The Brown's painted their house yellow.
- C Her glasses were scratched badly.
- D There were several crises on the front page.

(A) (B) (C) (D)

5. One of the sentences below contains an error in the use of nouns. Choose the sentence that contains an *error*.

- A Several dishes were chipped on the rims.
- B The hives were in boxes in the pasture.
- C All our favorite teams won.
- D Three woman's were competing in the finals.

(A) (B) (C) (D)

6. Choose the sentence in which the use of verbs is *correct*.

- A I begun on my homework already.
- B He done his best.
- C The coach chose the pitcher.
- D We have cook the ham an hour.

(A) (B) (C) (D)

7. Choose the sentence in which the use of verbs is *correct*.

- A She had went on vacation for a week.
- B They have took the exam.
- C I have washed the windows.
- D The child has wrote a poem for her mother.

(A) (B) (C) (D)

8. Choose the sentence in which the underlined word or words are written *incorrectly*.

- A If he had did the research, he would know the basics.
- B He will have finished by the time you get here.
- C She is my neighbor and has lived here all her life.
- D Did they take the next flight?

(A) (B) (C) (D)