

# Alabama Direct Assessment of Writing Grade 10 Student Review Guide

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# Preface

*The Alabama Direct Writing Assessment Grade 10 Student Review Guide* is written to help students review and practice the writing skills needed to meet or exceed the Alabama Writing Academic Content Standards as specified by the Alabama State Department of Education.

## How To Use This Book

### Students:

The Alabama Direct Assessment of Writing (ADAW) given in the 10th grade is a statewide writing test that assesses how well you have mastered narrative, expository, or persuasive writing.

- ① Read each section of this book sequentially and do the exercises. Each section builds on the one before it. You will be given step-by-step instruction on how to construct each type of essay so that you meet or exceed the writing standards scored on the ADAW. If you follow, practice, and become proficient in using the steps in this book, you should score at a Level III or Level IV on the ADAW.
- ② Remember that writing a good essay is a process of planning, writing, revising, and proofreading. Make sure you go through the steps of revising and proofreading your essay. In the revising and proofreading sections of this book, you will be given opportunities to revise and proofread other essays. If you cannot identify and correct the mistakes in these essays, review and practice the grammar and usage skills taught in that section.
- ③ When revising and proofreading your essays, refer to the checklist on page 226. Be sure you meet the requirements for each of these items.
- ④ After writing, revising, proofreading, and rewriting your essay, choose other prompts given in the appendix of this book. Practice the same steps with new prompts. Keep practicing until you can write narrative, expository, and persuasive essays that meet all the checklist requirements.

### Teachers:

This review guide is also intended to save you time in the classroom. It can be used for classroom instruction or for individual student review. This student guide gives specific step-by-step instruction on how to write essays that will meet or exceed the Alabama Academic Content Standards for writing.

- ① When teaching or tutoring individual students, use the strategy outlined above for students. Students can go through this book to learn how to write essays in a step-by-step manner. You can provide additional guidance, practice, and correction. The Student Essay Booklet that accompanies this guide gives space for students to practice each step of the writing, revising, and proofreading process. As the student practices each step, you should see improvement from one step to the next.
- ② For classroom study, we recommend you purchase a class set of guides for use in the classroom or assign guides to students for out-of-classroom work. Since these guides are step-by-step instruction, you can teach and give practice directly from the text. Have students use the Student Essay Booklet to keep up with their writing. You may want to take up and grade these booklets as students complete each step, and/or you can give a grade based on improvement as the students work through the writing steps.
- ③ To improve the success rate of students, we recommend you read “Teaching Writing Using the Write, Read, and Respond Method” given on pages A-5 through A-8 of the Teacher’s Edition. Incorporate these easy-to-use, time-proven strategies into your classroom to help students learn writing skills. Use this guide in conjunction with these teaching strategies for maximum benefit.
- ④ The appendix at the end of this guide gives additional writing prompts. Assign additional prompts to students so they may gain additional practice writing essays.
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