

# Alabama Direct Assessment of Writing

## Grade 10

# Student Essay Booklet

Student Name \_\_\_\_\_

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Student Essay Booklet for the  
Alabama Direct Assessment of Writing: Grade 10  
Student Review Guide

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# Purpose of Student Essay Booklet

In the Alabama Direct Assessment of Writing Grade 10 Student Review Guide, the writing process is divided into steps. You, the student, will be asked to plan, write, revise, edit, and rewrite three practice essays: one expository, one narrative, and one persuasive. This practice is to prepare you for writing the essay for the Alabama Direct Assessment of Writing in Grade 10. This Student Essay Booklet organizes your work into one consolidated booklet. The practice steps that you will use for writing your essays will be contained in this one booklet.

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Choice Ⓐ

*Expository Writing Prompt*  
*Brainstorming Web*

Choice Ⓑ

*Section 3.2, Practice 2, Page 60 (and Section 3.4, Practice 1, Page 71)*

A large, empty rectangular box with a thin black border, intended for students to create a brainstorming web for their expository writing prompt. The box occupies most of the page's vertical space.

Choice Ⓐ

*Narrative Writing Prompt*  
*Brainstorming Web*

Choice Ⓑ

*Section 3.2, Practice 4, Page 61 (and Section 3.4, Practice 2, Page 71)*

A large, empty rectangular box with a thin black border, intended for students to create a brainstorming web for their narrative writing prompt.

Choice Ⓐ

***Persuasive Writing Prompt***  
***Brainstorming Web***

Choice Ⓑ

*Section 3.2, Practice 6, Page 63 (and Section 3.4, Practice 3, Page 72)*

A large, empty rectangular box with a thin black border, intended for students to create a brainstorming web for their persuasive writing prompt.







***Expository Writing Prompt***  
***Introductory Paragraph***  
*Section 4.1*

Introductory Topic Sentence (*Section 4.1, Practice 1, Page 74*)

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Supporting Sentence(s) (*Section 4.1, Practice 4, Page 75*)

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Focus (*Section 4.1, Practice 15, Page 82*)

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Thesis Sentence (*Section 4.1, Practice 15, Page 82*)

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***Narrative Writing Prompt***  
***Introductory Paragraph***  
*Section 4.1*

Introductory Topic Sentence (*Section 4.1, Practice 2, Page 74*)

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Supporting Sentence(s) (*Section 4.1, Practice 5, Page 75*)

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Focus (*Section 4.1, Practice 16, Page 82*)

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Thesis Sentence (*Section 4.1, Practice 16, Page 82*)

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***Persuasive Writing Prompt***  
***Introductory Paragraph***  
***Section 4.1***

Introductory Topic Sentence (*Section 4.1, Practice 3, Page 74*)

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Supporting Sentence(s) (*Section 4.1, Practice 6, Page 75*)

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Focus (*Section 4.1, Practice 17 Page 82*)

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Thesis Sentence (*Section 4.1, Practice 17, Page 82*)

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***Expository Writing Prompt  
Complete First Draft***

*Section 5.1, Practice 4, Page 106*

*(Also used for editing exercises in Sections 5.2, 5.3, and 5.4 and proofreading exercises in Sections 6 through 10)*

**Note: Double space so that you have room for making corrections.**

A large rectangular box with a thin black border, containing 28 horizontal lines for writing. The lines are evenly spaced and extend across the width of the box, providing a template for a first draft of an expository writing prompt.

Lined writing area for an essay.





***Persuasive Writing Prompt  
Complete First Draft***

*Section 5.1, Practice 6, Page 106*

*(Also used for editing exercises in Sections 5.2, 5.3, and 5.4 and proofreading exercises in Sections 6 through 10)*

**Note: Double space so that you have room for making corrections.**

A large rectangular box containing 28 horizontal lines for writing.





Lined writing area for an essay.







A large rectangular area containing 25 horizontal lines, intended for writing an essay.